



## LOYOLA COLLEGE

### CURRICULUM – TEACHING AND LEARNING POLICY

<b>Intended audience</b>	Loyola College Community
<b>Author</b>	DOCAL ~ Development of Curriculum at Loyola
<b>Ratified</b>	Semester 2 2018
<b>Review date</b>	Semester 2 2021

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#### PREAMBLE

Loyola, as a Catholic co-educational College in the Ignatian tradition, seeks the education of the whole person and strives to ensure that each student achieves his or her unique potential.

We aspire to develop articulate, adaptable, discerning and confident young men and women of conscience committed to living the values of Jesus Christ in a global community.

As a community we recognise that this is best achieved in a welcoming and collaborative environment committed to Justice, Mercy and Faith.

Loyola Colleges Teaching and Learning scope and sequence follows the mandated curriculum from State, Victorian Curriculum and Assessment Authority (VCAA) - Foundation-10 Curriculum and Senior Secondary (Years 11 – 12) Study Designs, and Federal governing bodies and Catholic Education Melbourne.

#### DEFINITION

**L5** - The L5 is a lesson structure closely linked to our IPP, Ignatian Pedagogical Paradigm, through the steps including Context, Experience, Evaluation, Action and Reflection. The instructional model for each lesson is broken down into the following components;

1. The Opening
2. The Explanation
3. Guided Practice
4. Independent Practice
5. The Closing

#### GUIDING PRINCIPLES

All Loyola College Teaching Staff will have an understanding of their students, have deep understanding of the content that is to be delivered and ensure best practice in a contemporary learning context and focus on improving student learning outcomes. Teaching pedagogy is to reflect our core values outlined in our Mission Statement and the Ignatian Pedagogical Paradigm (IPP).

## **Implementation of teaching and learning**

All teaching staff must document school teaching and learning programs and contain the following:

- College documentation that will include a curriculum outline for every subject and year level, learning sequences and common assessment tasks (School Assessed Coursework SACs for VCE units) for every topic or unit
- A range of methods of teaching and learning will be incorporated into the documented learning sequences
- College instructional model known as The L5 will be imbedded and evidenced in all learning sequences and classroom delivery
- Rigorous assessment and appropriate feedback timeline

## **Professional Support for Teaching and Learning**

Loyola College will:

- provide Teaching Staff access to provide where applicable, and encourage regular participation in professional learning that enhances pedagogy to improve student learning outcomes
- encourage interaction with colleagues, links to professional associations and relevant other bodies
- build and develop their personal and collective faith understanding as members of a Catholic Ignatian community

## **Relevant Documents**

Acceptable Use of ICT by Students

Assessment and Reporting Policy

College Based Examinations Procedures

Curriculum and Co-Curriculum Teaching Materials Protocol

Excursion and Incursion Off Campus Policy

Extension and Late Work Procedures

Homework Policy

Homework Procedural Document

Intercultural Perspectives Policy

Language Studies Protocol

Literacy Policy

Monitoring Student Progress Policy

Numeracy Policy

Plagiarism Consequence Procedure

Plagiarism Policy

Promotions Policy

School Experiential Education Policy